

	Autumn Term	Spring Term	Summer Term
Year 12	<p><b>Curriculum:</b></p> <p>Teacher 1: UK Politics: Democracy and Participation, Political Parties. This explores the nature of UK democracy and the variety of ways people participate in it, including through political parties.</p> <p>Teacher 2: UK Government: UK Constitution, UK Parliament. This explores the nature of the UK constitution, where it has come from, and how it has changed. We also look at the structure of UK parliament and its functions.</p>	<p><b>Curriculum:</b></p> <p>Teacher 1: UK Politics: Electoral Systems, Voting Behaviour and the Media. This explores the systems behind how people vote in the UK, why people vote differently, and this is influenced by the media.</p> <p>Teacher 2: UK Government: UK Parliament, the Prime Minister and Executive. This continues to look at the structure and function of parliament before focussing on the role of the Prime Minister and Executive within this.</p>	<p><b>Curriculum:</b></p> <p>Teacher 1: Core and Non-Core Political Ideas: Conservatism, Liberalism, Socialism, Feminism. This looks at each of these ideologies in turn; what are their core ideas about human nature, the state, society, and the economy, and who are their key thinkers.</p> <p>Teacher 2: UK Government: The Prime Minister and Executive, the Relationship between the Branches. Two case studies of contrasting PMs and the extent of their control over events and policy. How the different branches of UK government relate to each other.</p>
	<p><b>Formal Assessment*:</b></p> <ul style="list-style-type: none"> <li>• End of topic essays for all units.</li> <li>• Weekly homework set including short answer knowledge questions which are marked and feedback given.</li> </ul>	<p><b>Formal Assessment*:</b></p> <ul style="list-style-type: none"> <li>• End of topic essays for all units.</li> <li>• Weekly homework set including short answer knowledge questions which are marked and feedback given.</li> <li>• Year 12 January Mocks</li> </ul>	<p><b>Formal Assessment*:</b></p> <ul style="list-style-type: none"> <li>• End of topic essays for all units.</li> <li>• Weekly homework set including short answer knowledge questions which are marked and feedback given.</li> <li>• Year 12 End of Year Exams</li> </ul>
Year 13	<p><b>Curriculum:</b></p> <p>Teacher 1: The state and globalisation. Covers the nature of the nation state, sovereignty and the process and impact of globalisation. Global Governance: political and economic. Explores political organisations such as The UN, NATO and economic institutions such as the IMF and World Bank. We explore the extent to which these organisations address and resolve contemporary global issues.</p> <p>Teacher 2: Global governance: human rights and environmental. Covers ICJ, ICC, UN Tribunals, ECHR. Explores global responses to environmental challenges and organisations in place to monitor and protect environmental controls. Power and developments. Explores different types of power, the significance of states in global affairs, polarity in global politics and different systems of government.</p>	<p><b>Curriculum:</b></p> <p>Teacher 1: Comparative Theories Explores realism, liberalism, international anarchy, security dilemmas and global governance.</p> <p>Teacher 2: Regionalism and the EU. Power and Developments. Explores regionalism, the EU, other regional organisations such as NAFTA and the African Union, the significance of the EU as a global body.</p>	<p><b>Curriculum:</b></p> <p>Teacher 1: Revision of content ahead of exams</p> <p>Teacher 2: Revision of content ahead of exams</p>
	<p><b>Formal Assessment*:</b></p> <ul style="list-style-type: none"> <li>• End of topic essays and comparative questions for all units.</li> <li>• Weekly homework set including short answer knowledge questions which are marked and feedback given</li> </ul>	<p><b>Formal Assessment*:</b></p> <ul style="list-style-type: none"> <li>• End of topic essays and comparative questions for all units.</li> <li>• Weekly homework set including short answer knowledge questions which are marked and feedback given.</li> <li>• Year 13 mocks.</li> </ul>	<p><b>Formal Assessment*:</b></p> <ul style="list-style-type: none"> <li>• External examinations marked by Edexcel.</li> <li>• Paper 1: UK Politics and Core Political Ideas</li> <li>• Paper 2: UK Government and Non-Core Political Ideas</li> <li>• Paper 3: Comparative Politics - Global</li> </ul>

\*At CamSF, assessment happens at many levels and is perhaps most important when teachers assess what students have learned and remembered within the classroom. Timely feedback is so important in enabling progress and knowledge retention.